

Curriculum Overview: Autumn 2

ALL ABOUT ME | MY BODY AND SENSES • MY FEELINGS • MY CREATIVITY • MY SUCCESSES

Our learning this half-term

In the second half of the autumn term, our “All About Me” theme continues through four connected areas: My Body and Senses, My Feelings, My Creativity and My Successes. Building on their earlier learning, pupils will explore their sensory experiences, develop their understanding of feelings, express themselves creatively, and recognise their own progress and achievements. These experiences will support pupils to develop their communication, self-awareness, confidence, and independence.

Our curriculum at a glance

Subject / area	What we will be learning
English and Reading	Exploring stories, developing reading and writing skills, building vocabulary, and discussing feelings and experiences. Stories may include The Family Book; Little Red Fox Has Feelings and Daisy’s Dragons.
Communication	Making choices, expressing needs, gaining attention appropriately, and communicating with others using each pupil’s individual communication methods.
Maths	Developing number skills, counting, calculation, comparing quantities and exploring measurement through practical activities and everyday experiences.
Science	Exploring the human body, body parts, the five senses and seasonal changes through observation and practical learning.
PSHE and Personal Development	Recognising feelings, developing self-awareness and confidence, exploring choices and consequences, and celebrating personal achievements.
Art and Creativity	Exploring portraits, painting, colour, mixing and creative ways to express ideas, identity, and feelings.
Celebrations and Community	Exploring Remembrance, Diwali, Advent and Christmas, with opportunities to learn about traditions and community.

Learning tailored to every student

Our classes bring together students with different strengths, interests, and learning needs. Teaching is personalised to each student’s starting point, abilities and individual outcomes, with appropriate support and challenge to help everyone make progress. Students may explore the same theme in different ways, at different levels, and through a range of practical and subject-based activities.

We celebrate progress in all its forms, helping every pupil build confidence and take pride in their learning.