

My Communication

Book Hook: MAPS

Key Vocabulary: land, sea, island, north, south, east, west, symbol, map, position, direction, country

Phonics

Phase 1

Environmental sounds, naming and matching pictures with key vocabulary, find and point.

Phase 2

Phoneme to grapheme/digraph correspondence
Decoding using segmenting and blending (CVC words), sight reading, common exception words, sound of the week.

Phase 3

Comprehension questions – who, what, where, why, when relating to simple sentences and books.

Reading Planet – Big Book reading and D.E.A.R time

Oracy and Writing

Describe and sequence a familiar route or place using key vocabulary, e.g. school, classroom, home
Write or match labels using known sounds, e.g. ch-air, s-t-air, r-u-g, m-a-t, b-e-d, d-e-s-k
Choose a peer or adult to follow your map



My Thinking



Key Vocabulary: increase, decrease, more, less, subtract, take away, minus, direction, position

Number and counting

Subtraction – one less, counting backwards, subtraction number sentences

Position and Direction

Describe position – in, on, under

Direction – left, right, up, down, forward and backwards.

Recap – North, South, East West

Discuss routes and locations, using words like 'in front of' and 'behind'

Follow my directions game – two steps forward, turn right, 5 hops, turn left

Geography

What is an island?

Types of map and map symbols

Recap – Coordinates

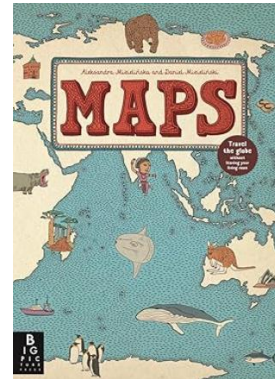
Signs and symbols in the wider community



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



Heuristic Play Activities

Creating different kinds of maps

Mouse bot – programme the mouse to find the object

Simon says

Colour sorting

Fine motor – threading, scissor skills, prewriting shapes

Chalk drawing roads

Guess the symbol

Bubbles



My Creativity and Enrichment

PSHE

Respecting differences between people – Portraits and how I see myself

What we like – Sensory Arrays

Performing Arts

Journey to an island

Island soundscape

Forest School

Make your own map

Explore/use compass

Explore animal habitats in forest school area

Bird watching/ bug hunting



Life and Independence Skills

Independence – recognising signs and symbols within the wider community

Individual 'Success Builder' targets

Trips

Local area visits – follow a map and complete a scavenger hunt around Guildford Castle

Looking for signs and symbols in the local community