

Oceans and Continents

Project Based Outcome (PBO): Create an artistic display showing the 7 continents of the world and celebrating our diverse school community

My Communication

Book Hook: The Snail and the Whale

[The Snail and the Whale - BBC iPlayer](#)

Key Vocabulary: snail, whale, sea, ocean, continent, help, heavy, light, fast, slow

Phonics

Phase 1

Environmental sounds, naming and matching pictures with key vocabulary, find and point.

Phase 2

Phoneme to grapheme/diagraph correspondence
Decoding using segmenting and blending (CVC words), sight reading, common exception words, sound of the week.

Phase 3

Comprehension questions – who, what, where, why, when relating to simple sentences and books.

Reading Planet – Big Book reading and D.E.A.R time

Oracy and Writing

Sequencing events in the story – first, next, then, last.

[Story telling wheel for The Snail and the Whale](#)

Journeys – where, when, who, how

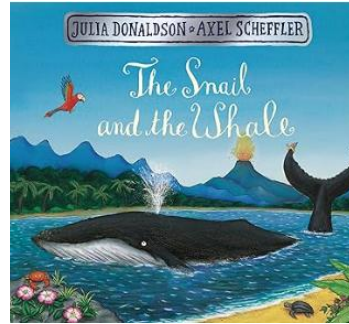
Opposites – snail and whale. E.g. land, sea, small, big, fast, slow

Character descriptions – adjectives: size and colour

EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



Heuristic Play Activities

Blue Oobleck sensory play

Painting and Chalk drawings

Land and sea tuff tray

Paper boats

Water play – nets and underwater animals

Beach scene sensory tuff tray – sand and blue shaving foam

Pebble and playdough snails

Fine motor: threading, scissor skills, tweezers

[The Snail and the Whale Crafts: Movable Paper Plate - Crafts on Sea](#)

Fine motor threading activity using straws and cardboard tubes -

[Laughing Kids Learn](#)



My Thinking

Number and counting

Sharing amounts equally, simple division

Sorting, grouping and Categorising

Sorting animals – land, sea, air



Shape, Space and Measure

Heavy and light – weighing items, estimating if objects are heavier or lighter than each other. Using scales and vocabulary – grams (g) or kilograms (kg)

Science

Speed - fast and slow - fastest/slowest animal on land and in the sea

Snail observations

Geography

Continents and Oceans – naming, identifying, locating on a map

Exploring an Atlas or Globe. 2d and 3d representation of planet Earth

My Creativity and Enrichment

PSHE

Asking for help – Who can I ask, How can I ask? When should I ask?

Physical Movement

Speed – fast and slow movements

Animal walks – bear, crab

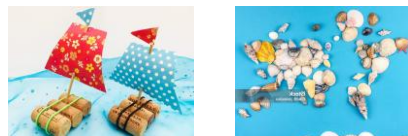
Performing Arts

Travelling to different islands using music, props and sounds

Forest School

Making sail boats: using either corks or lolly sticks and leaves/paper for sails. We can try these out in tubs of water to see if they would float or sink what else sinks or floats?

Large-Scale Floor Map: Use chalk or natural materials like sticks and stones to create a map of the world on the playground



Life and Independence Skills

Asking for help – who to ask, how to ask and when to ask

Success Builder Targets

Trips

[River Wey & Godalming Navigations](#) | [Surrey](#) |

[National Trust](#)

SportsAbility – 07/05

Castle Garden and Guildford Market – 08/05