

Week: 10

We grow differently

Objective: For pupils to have an awareness of cultural and physical differences in themselves and others and be respectful of these.
Project Based Outcome (PBO): Create a life size Venn diagram.

My Communication

Book Hook: Mixed

Key Vocabulary: colour, different, the same, grow, develop, boy, girl, star, moon, firework, Islam, Muslim

Phonics

Phase 1

Environmental sounds, naming and matching pictures with key vocabulary, find and point.

Phase 2

Phoneme to grapheme/digraph correspondence
Decoding using segmenting and blending (CVC words), sight reading, common exception words, sound of the week.

Phase 3

Comprehension questions – who, what, where, why, when relating to simple sentences and books.

Reading Planet – Big Book reading and D.E.A.R time

Oracy and Writing

Spot the difference – pick out similarities and differences of people, images and objects – e.g. we have brown hair, I have blue eyes, we have brown skin, mammals, reptiles etc

Bucket – Stage 1 and 2 – see activity pack



My Thinking

Sorting, grouping and Categorising

Categorising animals – land, air, water
Mammals, reptiles etc

Patterns

Repeating patterns – shape and colour

Shape, Space and Measure

2d Shape

Science – Living things in their habitats

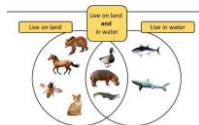
Venn diagrams for categorising

RE

Eid – What it is and why we celebrate it
Islamic calendar
Ramadan

Geography

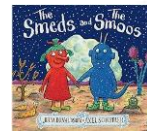
What cultures celebrate Eid? – traditions, music, food



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



An inspiring story about colour



My Creativity and Enrichment

PSHE

How do we grow differently? Boys' vs Girls
What do we like about each other (celebrating differences)?

Physical Movement

Balance and agility – on, under, over, across, through

Performing Arts

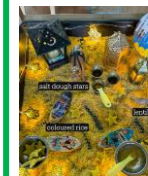
Revisit and review previous themes – story retelling, emotions through music, role play independence skills
Explore different cultures through music and dance.

Forest School

Magic potions
Colour mixing – primary colours
Sensory Tuff trays – Natural resources

Heuristic Play Activities

Paper chain skeletons – animals and humans
Scissor skills – Eid and Ramadan crafts
Hand printing
Firework pictures
Mask making
Self portraits
Fine motor – folding and ripping paper
Colour mixing – coloured water, paint, playdough
Sensory tuff tray – texture – key vocabulary soft, rough, smooth, hard, fluffy



Life and Independence Skills

Knowledge and understanding of cultural differences and how we respect these.

Individual 'Success Builder' targets