

Week: 3 and 4

# Grow from a lifecycle

Objective: To develop knowledge and understanding of changes in the natural world.  
Project Based Outcome (PBO): Create a 3D visualisation of a life cycle using natural resources.

## My Communication

**Book Hook:** Little Frog, Little Caterpillar, The Hungry Caterpillar  
**Key Vocabulary:** egg, frogspawn, tadpole, frog, caterpillar, butterfly, life cycle

### Phonics

#### Phase 1

Environmental sounds, naming and matching pictures with key vocabulary, find and point.

#### Phase 2

Phoneme to grapheme/digraph correspondence  
Decoding using segmenting and blending (CVC words), sight reading, common exception words, sound of the week.

#### Phase 3

Comprehension questions – who, what, where, why, when relating to simple sentences and books.

Reading Planet – Big Book reading and D.E.A.R time

### Oracy and Writing

Retelling and sequencing the story

Days of the week

Rhyming words, clapping syllables

[Rhymeville - EYFS Literacy](#)

## EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

## Book Hook



## Heuristic Play Activities

Fruit exploration

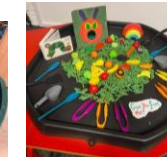
Scissor skills

Life cycle pictures

Fine motor – threading, seeds and tweezers

Fruit printing

Sensory tuff tray



## My Thinking

### Number and counting

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Doubling, halving and sharing

### Sorting, grouping and Categorising

Insects and minibeasts – how many legs, wings

### Patterns

Symmetry, insect patterns – spots, stripes, fruit patterns

### Shape, Space and Measure

Size – comparisons. Key vocabulary: big, small, tiny, large

Measuring - height and length

### Science

Capacity – full, empty, half full

Sequencing – human growth timeline

Life Cycles

[teachingmama.org/spring-life-cycle-activities/](http://teachingmama.org/spring-life-cycle-activities/)

[bbcbitesizelifecycles](http://bbcbitesizelifecycles)

### Geography

The water cycle



## My Creativity and Enrichment

### PSHE

Timelines of humans and what we need to survive.

Matching animals and their babies.

What can we do now that we couldn't before (careers and physical development)

### Physical Movement

### Performing Arts

Acting out the story of "The Hungry Caterpillar".

### Forest School

Planting are own flower/ vegetable from seed

### My Creativity

Tissue paper butterfly's



## Life and Independence Skills

### Independence

Using cutlery and utensils

### Success Builder Skills

## Trips

Nature walk – signs of Spring