

Disability Superheroes

Objective: To promote positive self esteem and recognise and celebrate our differences.
Project Based Outcome (PBO): Create an acrostic poem for each pupil, describing their 'superpower'

My Communication

Book Hook: "Isaac and his amazing Autism Superpowers" "Jesus' Christmas Party"

Vocabulary – unique, self esteem, celebrate, respect, like, dislike, kindness, Christmas, Christianity

Phonics - Phase 1 – 3

Environmental sounds, naming and matching/find and point
Phoneme to grapheme/diagraph correspondence
Decoding using segmenting and blending (CVC words)
Common exception words.

Cued articulation

Digraphs – ch/sh/th

Initial, middle and end sounds

www.topmarks.co.uk

www.phonicsplay.co.uk

<https://www.bbc.co.uk/bitesize/primary>

Writing

Mark making (sand, chalk, flour), pre-writing shapes, shared writing
Acrostic poem – Name of child and positive words to describe them.

Answer questions verbally or using visuals around Local SH. Online game - [bbc bitesize - local superheroes game](http://bbc.bitesize-local.com) - [sentences](http://sentences.com)

Word Endings, homophones, contractions

Bucket – stage 2 and 3 – see email for activity ideas

Circle Time

"say something kind about a friend/teacher"

EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Heuristic Play Activities

Self portraits

Kindness catcher or kindness cards

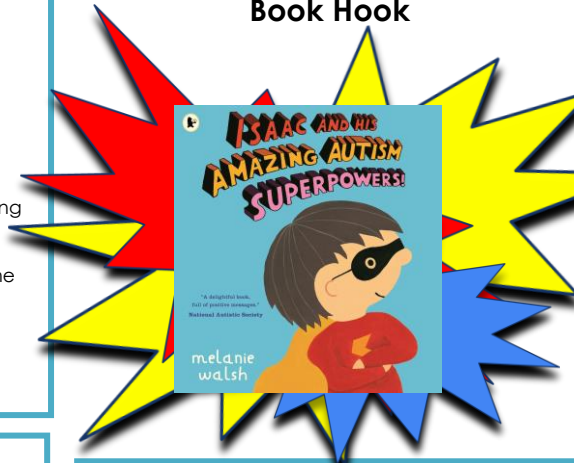
Sensory tuff tray

Role play – The story of Christmas

Nativity scene

Paper Angels

Book Hook



My Thinking

Number and counting

1:1 correspondence, identifying amounts, subitising.

Grouping objects

Simple addition

Sorting, grouping and Categorising

Matching and identifying 2D and 3D shapes

Patterns

Repeating patterns – colour and shape

Shape, Space and Measure

Measuring distance – longest, shortest

Size - tall, tallest, small, big

British Values:

Mutual respect – How we treat others, respecting each others' views, likes and dislikes, working cooperatively.

Tolerance – Using kind words, celebrating diversity, learning about faiths and beliefs – The Story of Christmas - Christianity

My Creativity and Enrichment

As we approach the Christmas period, please be mindful of our diverse range of cultural and religious beliefs. Please seek guidance from families or ask for consent prior to creative activities being sent home

PSHE

What makes me unique? What are my superpowers?

What makes me, me?

Physical Movement

Ball skills - Throwing and rolling

Performing Arts – Music

Exploring musical instruments, listen and do songs, action songs, turn taking.

Forest School

Winter Tuff tray and sensory activities

Life and Independence Skills

How to show respect and kindness to others and myself.

Acceptance

Self esteem – what makes me?

Celebrating differences.

Assembly

Anita – Disabilities, what makes us unique.

Trips

Swimming

Forest School

Library

Museum

Guildford market